WESTVILLE PUBLIC SCHOOL DISTRICT NO. I-11

WESTVILLE, ADAIR COUNTY, OKLAHOMA JUNE 30, 2022

AUDIT REPORT



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INDEPENDENT AUDITOR'S REPORT

To the Board of Education Westville School District No. I-11 Westville, Oklahoma

Report on the Audit of the Financial Statements

Opinions

I have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Westville School District No. I-11 (the District), Adair County, Oklahoma, as of and for the year ended June 30, 2022, as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In my opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of my report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2022, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note I.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In my opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of my report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District, as of June 30, 2022, or the revenues, expenses, and changes in net position for the year then ended.

Basis for Opinions

I conducted my audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. My responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of my report. I am required to be independent of the District and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note I, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should be recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note I to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note I and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note I, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is
 expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time. I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that I identified during the audit.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant findings, and certain internal control-related matters that I identified during the audit.

Supplementary Information

My audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note I, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated March 6, 2023, on my consideration of the District's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Regards,

Michael Green, CPA

March 6, 2023

COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE ALL FUND TYPES AND ACCOUNT GROUPS- REGULATORY BASIS WESTVILLE SCHOOL DISTRICT NO. I-11 JUNE 30, 2022

(Memorandum Total

General

Fund Types Fiduciary

Governmental Fund Types

Trust

Account Group

	General Fund	Special Revenue	Debt Service	Capital Projects	and	Long-Term Debt	Only)
ASSETS				í			
Cash and cash equivalents (Note 2)	\$ 1,501,718	\$ 537,671	\$ 18,272	\$ 16,461	\$ 254,753	€	\$ 2,328,874
Investments	1	•		1	1		•
Amount to be provided for:							
Capitalized lease agreements	1	•	•	•	•	834,855	834,855
Amounts available in debt service fund	•	•	•	1		18,272	18,272
Amounts to be provided for retirement	•	•	•	•	•	•	•
of general long-term debt	•	•	•	•	•	301,728	301,728
Total assets	1,501,718	537,671	18,272	16,461	254,753	1,154,855	3,483,729
LIABILITIES AND FUND FOURTY							
Liabilities:							
Outstanding warrants	893,053	34,813	•	1	•	•	927,866
Encumbrances	1	•	•		1		•
Long-term debt	1	•	1		1		•
Bonds payable	•	•	•	•	•	320,000	320,000
Capital leases	1	•	1		1	834,855	834,855
Due to student activities	•	•	•	•	254,753	•	254,753
Total liabilities	893,053	34,813		'	254,753	1,154,855	2,337,473
Fund equity:							
Restricted for capital projects	•	•	•	16,461	1	•	16,461
Resticted for plant impov and oper.	ı	187,339	•	ı	ı	1	187,339
Resticted for child nutrition	ı	315,519	•	ı	ı	1	315,519
Resticted for debt service	•	•	18,272	•	•	•	18,272
Unassigned	608,665	-	•	1		•	608,665
Total fund balances	608,665	502,858	18,272	16,461		1	1,146,256
Total liabilities and fund equity	\$ 1,501,718	\$ 537,671	\$ 18,272	\$ 16,461	\$ 254,753	\$ 1,154,855	\$ 3,483,729

WESTVILLE SCHOOL DISTRICT NO. I-11 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN FUND BALANCE ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS

June 30, 2022

	Gove	Governmental Fund Types	l Type	S				Fi Fur	Fiduciary Fund Types		
									Trust		Total
			S	Special	Debt		Capital		and	\mathbf{S}	(Memorandum
	Gel	General Fund	\simeq	Revenue	Service		Projects	4	Agency		only)
Revenues collected:											
Local sources	\$	1,308,324	∽	938,014	\$ 165,368	\$ 89	1	\$	398,207	S	2,809,913
Intermediate sources		127,713		,	•		ı				127,713
State sources		7,578,765		141,492	•		ı				7,720,257
Federal sources		2,805,864		572,157	•		-		•		3,378,021
Total revenues collected		11,820,666		1,651,663	165,368	 89			398,207		14,035,904
Expenditures paid:											
Instruction		6,924,833		,	•		ı		381,328		7,306,161
Support Services		4,485,609		1,023,852	•	•	307,250				5,816,711
Non-Instructional services		351		370,050	•		ı				370,401
Capital outlay		1		32,224	•		ı				32,224
Other outlays		8,442		226	•		ı		ı		8,668
Debt services:											
Principal retirement		1		1	160,000	000	ı				160,000
Interest		1			13,520	20	'				13,520
Total expenditures paid		11,419,235		1,426,352	173,520	1	307,250		381,328		13,707,685
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances		401,431		225,311	(8,152)	52)	(307,250)		16,880		328,220
Adjustments to prior year encumbrances		ı		ı		 	ı		ı		1
Other financing sources (uses):											
Operating transfers in & estopped warrants		ı		ı			ı		ı		
Total other financing sources (uses)						 	ı				
Excess (deficiency) of revenues and other resources over expenditures and other financing sources (uses)		401,431		225,311	(8,152)	52)	(307,250)		16,880		328,220
Beg. Fund Balance Including Activity Funds		207,234		277,547	26,424	124	323,711		237,873		1,072,789
Ending Fund Balance Including Activity Funds	S	608,665	8	502,858	\$ 18,272	.72 <u>\$</u>	16,461	S	254,753	\$	1,401,009

WESTVILLE SCHOOL DISTRICT, 1-11 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL GENERAL AND SPECIAL REVENUE FUNDS- REGULATORY BASIS

GENERAL AND SPECIAL NEVENOE FONDS-NEGOLATOR I DA June 30, 2022 Special Revenue Funds

		General Fund		Buildin	(Building and Child Nutrition only)	on only)		Debt Service Fund	pu	
	Original	Final		Original	Final		Original	Final		
	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget		Actual
He Revenues collected:	\$ 1 049 273	\$ 1 049 273	\$ 1 308 324	\$ 156.423	\$ 156 423	\$ 938 014	162 391	\$ 162.8391	-	165 368
			•)
	7,263,807	7,263,807	7,578,765	22,482	22,482	141,492	,			ı
	2,150,382	2,150,382	2,805,864	330,705	330,705	572,157	•	•		•
Supplemental revenue adjustments	•	871,803	•	•	754,513	•	•	•		ı
Total revenues collected	10,578,462	11,450,265	11,820,666	509,610	1,264,123	1,651,663	162,391	162,391		165,368
Ex										
	6,291,294	7,163,097	6,924,833	•	•			1		
Support services	4,485,609	4,485,609	4,485,609	293,581	1,048,094	1,023,852	1	1		ı
Non-instructional services	351	351	351	461,126	461,126	370,050	•	ı		ı
Capital outlays	ı	•	ı	32,224	32,224	32,224	•	•		ı
Ditter outlays	8,442	8,442	8,442	226	226	226	173,520	173,520		173,520
Total expenditures paid	10,785,696	11,657,499	11,419,235	787,157	1,541,670	1,426,352	176,047	176,047		173,520
Excess of revenues collected over (under) expenditures before adjustments to										
prior year encumbrances	(207,234)	(207,234)	401,431	(277,547)	(277,547)	225,311	(11,129)	(11,129)		(8,152)
ದ್ದ Adjustments to prior year encumbrances	1	1	1	1	1	1				ı
PO										
Operating transfers out										
	1	1	ı	1	1	1	1	ı		.
Excess (deficiency) of revenues and other resources over expenditures and other										
financing sources (uses)	(207,234)	(207,234)	401,431	(277,547)	(277,547)	225,311	(11,129)	(11,129)	_	(8,152)
Fund balances, beginning of year	207,234	207,234	207,234	277,547	277,547	277,547	11,129	11,129		26,424
Fund balances, end of year	\$	•	\$ 608,665	•	\$	\$ 502,858	\$	-	S	18,272

The accompanying notes and auditors report are an integral part of these statements

WESTVILLE SCHOOL DISTRICT No. I-11 NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

1. Summary of Significant Accounting Policies

The financial statements of the Westville Public School District No. I-11 (the "District") have been prepared on a regulatory basis of accounting, which is an-other comprehensive basis of accounting than generally accepted accounting principles. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with generally accepted accounting principles. The accounting policies are prescribed by the Oklahoma Department of Education and conform to the system of accounting authorized by the State of Oklahoma. The following is a summary of the more significant accounting policies:

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education (Board), composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government which has governance responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Local Independent School District. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. The District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the district, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic -- but not the only --criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities.

Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The first special revenue fund is the District's Building Fund. The Building fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment.

The second special revenue fund is the Child Nutrition Fund, a special revenue fund used to account for monies derived from federal and state reimbursement and local food service collection.

<u>Debt Service Fund</u> - The debt service fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> - The capital projects fund is the District's Bond Fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Any proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District does not have any proprietary funds.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, either a nonexpendable trust fund or an expendable trust fund is used. The terms "nonexpendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Agency Fund</u> - The Agency fund is the School Activities fund which is used to account for monies collected principally through fund-raising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing and accounting for these activity funds.

Account groups

Are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for liabilities for compensated absences and early retirement incentives which are to be paid from funds provided in future years.

General Fixed Asset Account Group - This account group is used to account for property, plant and equipment of the school district. The district does not maintain a record of its general fixed assets, and accordingly, a statement of general fixed assets, required by generally accepted accounting principles, is not included in the financial statements. Land, buildings, nonstructural improvements, and all other physical assets in all funds are considered expenditures in the year of acquisition and are not recorded as assets for financial statement purposes.

Memorandum Only - Total Column

The total column on the financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

a. Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.

- b. Investments and inventories are recorded as assets when purchased.
- c. Inventories of school supplies are recorded as expenditures and not as assets.
- d. Warrants payable are recorded as liabilities when issued.
- e. Long-term debt is recorded when incurred.
- f. Accrued compensated absences are recorded as an expenditure when the obligation is incurred.
- g. A General Fixed Asset Account Group is required or expected by the Department of Education and is presented in such an account group but is not depreciated.
- h. Management's Discussions and Analysis (MD&A) is not required to be presented.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the Regulatory (Statutory) basis of accounting. Revenues are recognized when they are received rather than earned. Under the Statutory basis of accounting, expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability s incurred, Fiduciary type funds are accounted for using the cash basis of accounting. These practices differ from generally accepted accounting principles.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for the General Fund, Special Revenue Funds (Building Fund and Child Nutrition Fund) and the Debt Service Fund, that includes revenues and expenditures.

The 2021-22 estimate of needs was approved by the Board and subsequently filed with the County Clerk. The Estimate of Needs was approved by the excise board and the requested levies were made.

E. Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting -- under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund -- is utilized in all governmental funds of the District. Appropriations not used or encumbered lapse at the end of the year.

F. Assets Liabilities and Fund Balance

<u>Cash and Cash Equivalents</u> - The District considers all cash on hand, demand deposits and highly liquid investments, with an original maturity of three months or less.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and Agencies with maturities greater than three months when purchased. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - Purchases for inventory items are considered expenditures at the time the items were encumbered.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented. The amount that should be recorded in the General Fixed Asset Account Group is not known.

<u>Compensated Absences</u> – Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources has not been reported as an expenditure or a fund liability of the governmental fund that will pay it since the combined financial statements have been prepared on the regulatory basis of accounting. Vested accumulated rights to receive sick pay benefits have not been reported in the general long-term debt account group since the combined financial statements have been prepared on the regulatory basis of accounting. These practices differ from generally accepted accounting principles in the United States of America.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> - Fund balance represents the funds not encumbered by purchase order, legal contracts, and outstanding warrants.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are *not in spendable form*, such as inventories or prepaid items, long-erm portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the *spendable* fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment. The School Board is the highest level of decision-making authority of the School District.
- **Assigned** fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific

purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.

• **Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

G. Revenue, Expenses and Expenditures

Property Tax Revenues and Other Local Revenues - The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the County Excise Board, extends the tax levies on the roll for submission to the County Treasurer prior to October 1. The County Treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. No provision has been made for uncollected taxes, as all taxes deemed collectable. Other local sources of revenues include tuition, fees, rental, disposals, commissions, and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate source is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts. After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the State to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the General Fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a

pass through from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Monetary Transactions</u> — The District receives commodities from the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal wards; however, they have not been reflected in the combined financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interfund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

<u>Use of Estimates</u> – The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that effect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

2. Cash and Investments

The District's investment policies are governed by state statute. Permissible investments include direct obligations of the United States Government and Agencies; certificates of deposit of savings and loan associations, and bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies; Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. As of the current fiscal year end, the District's bank balance was \$2,328,874. This balance was covered by FDIC and collateral pledged by the bank.

Therefore, the District's cash deposits and investments at June 30, 2022, were not exposed to Custodial Credit Risk, Investment Credit Risk, Investment Interest Rate Risk, or Concentration of Investment Credit Risk. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

3. Interfund Receivables and Payables

There were no interfund receivables and payables at June 30, 2022.

4. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. At times, bond issues may be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years from the date of issue. General long-term debt of the District consists of

bonds payable, obligations for compensated absences, early retirement incentive and capital leases. Debt service requirements for bonds are payable solely from fund balance and future revenues of the debt service fund.

The District has entered into lease agreements, which qualify as capital leases for accounting purposes since title transfers at the end of the lease term, as follows:

	Carson	Carson	Carson		
Lessor:	Community Bank	Community Bank	Community Bank	City National Bank	
Equipment:	Building and Land	New Roof	Lights	Buses	
Date of Lease:	3/27/2017	2/8/2022	8/17/2021	8/1/2020	
Term of Lease:	15 Years	5 Years	10 years	3 Years	
Interest rate:	4.75%	4.25%	3.25%	3.66%	
Purchase Option:	Unpaid Balance	Unpaid Balance	Unpaid Balance	Unpaid Balance	
Annual renewal:	Yes	Yes	Yes	Yes	
The annual commitment of the ab	ove finance lease obligati	ions are as follows:			Total
2022-2023	16,887	35,924	15,340	112,800	180,950
2023-2024	16,887	35,924	15,340	334,801	402,951
2024-2025	16,887	35,924	15,340	-	68,150
2025-2026	16,887	35,924	15,340	-	68,150
2026-2027	16,887	35,911	15,340	-	68,137
2027-2032	91,827		61,249		153,076
2032					
Total minimum lease payments	176,261	179,606	137,946	447,601	941,415
Less interest amount	(38,097)	(20,807)	(19,993)	(27,662)	(106,560)
Net lease obligations	\$ 138,164	\$ 158,799	\$ 117,953	\$ 419,939	\$ 834,855

The District has entered into a lease agreement with Carson Community Bank as lessee for financing the acquisition of Land. The lease agreement qualifies as a capital lease for accounting purposes since title transfers at the end of the lease term and it has been recorded at the present value of the future minimum lease payments. The lease contains the clause which gives the District the ability to terminate the lease agreement at the end of each fiscal year.

The District has entered into a lease agreement with Carson Community Bank as lessee for financing the new roof. The lease agreement qualifies as a capital lease for accounting purposes since title transfers at the end of the lease term and it has been recorded at the present value of the future minimum lease payments. The lease contains the clause which gives the District the ability to terminate the lease agreement at the end of each fiscal year.

The District has entered into a lease agreement with Carson Community Bank as lessee for financing the new lights. The lease agreement qualifies as a capital lease for accounting purposes since title transfers at the end of the lease term and it has been recorded at the present value of the future minimum lease payments. The lease contains the clause which gives the District the ability to terminate the lease agreement at the end of each fiscal year.

The District has entered into a lease agreement with City National Bank as lessee for financing the acquisition of Buses. The lease agreement qualifies as a capital lease for accounting purposes since title transfers at the end of the lease term and it has been recorded at the present value of the future minimum lease payments. The lease contains the clause which gives the District the ability to terminate the lease agreement at the end of each fiscal year.

A brief description of the outstanding general obligation bond issues at June 30, 2022 is set forth below:

Building Bonds, dated June 1, 2019, original issue \$630,000, interest rate of 2.600% to 2.900%, due in four payments; \$150,000 due June 1, 2021, and \$160,000 will be due on June 1 of each of the following three years. Outstanding amount at June 30, 2022 is \$320,000.

The annual debt service requirements for retirements of bond principal and payment of interest are as follows:

	P	rincipal	Ir	nterest	Total
2022-2023	\$	160,000	\$	8,747	\$ 168,747
2023-2024		160,000		4,253	164,253
2024-2025		-		-	-
2025-2026		-		-	-
2026-2027				-	
Total	\$	320,000	\$	13,000	\$ 333,000

The following is a summary of the changes in the long-term debt transactions of the District for the year ended June 30, 2022:

		Capital	
	Bonds	Lease	
	 Payable	 Obligation	 Total
Balance at July 1, 2021	\$ 480,000	\$ 675,690	\$ 1,155,690
Additions	-	290,205	290,205
Retirements	 (160,000)	 (131,040)	(291,040)
Balance at June 30, 2022	\$ 320,000	\$ 834,855	\$ 1,154,855

5. Other Post Employment Benefits

The District does not offer any early retirement incentive plans.

6. Employee Retirement System

The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System"), which is a cost-sharing, multiple-employer public employee retirement system (PERS). Under the system, contributions are made by the District, the State of Oklahoma, and the participating employees.

Participation is required for all teachers and other certified employees and is optional for all other regular employees of public educational institutions who work at least 20 hours per week. A participant's date of membership is the date the first contribution is made to the System. The System is administered by a Board of Trustees which acts as a fiduciary for investing the funds and governing the administration of the System. The District has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

A participant with five years of creditable service may retire with a normal retirement allowance at the

age of sixty-two or with reduced benefits as early as age fifty-five. The normal retirement allowance paid monthly for life and then to beneficiaries, if certain options are exercised, equals two percent of the average of the highest three earning years on contributory service multiplied by the number of years of credited service. A participant leaving employment before attaining retirement age, but completing ten years of service, may elect to vest his accumulated contributions and defer receipt of a retirement annuity until a later date.

When a participant dies in active service and has completed ten years of credited service, the beneficiary is entitled to a death benefit of \$18,000 and the participant's contributions plus interest. If the beneficiary is a surviving spouse, the surviving spouse may, in lieu of the death benefit, elect to receive, subject to the surviving spousal options, the participant's retirement benefits accrued at the time of death.

The contribution rates for the District, which are not actuarially determined, and its employees are established by law. The District is required by statute to contribute 9.5% of applicable compensation for the year ended June 30, 2022. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating members is 7%.

The District's contributions to the System for the years ending

June 30, 2022 is \$731,143 June 30, 2021 is \$760,182 June 30, 2020 is \$822,207

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System.

The system issues an independent financial report, financial statements, and required supplementary information that may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152 or by calling 405-521-2387.

7. Contingencies and Other Commitments

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

8. Risk Management

The District purchases commercial insurance policies covering property casualty loss, public liability, school board member and administrator liability, and workers compensation. The District also purchases surety bonds for employees in all positions required by state law to be bonded. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District.

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability.

Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School also participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use their loss fund in three years, it is returned to them with no interest.

The District is also a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program, the District is required to contribute 1.6% of their taxable payroll for unemployment. The funds for each District are kept separate. The money contributed by each District does not earn interest and is fully insured. If the district has claims in excess of the amount of their account, they would be liable for the excess.

9. Accumulated Unpaid Vacation, Sick Leave Benefits, and Health Care Coverage

The District provides sick leave benefits to the certified staff in accordance with Title 70, Article 6-104, of the Oklahoma Statutes, which provides for an annual accrual of sick leave of ten days and personal business days accrual of three days. Ten days are allowed to accumulate up to a total of sixty days per employee. None of the benefits are payable upon retirement or death.

10. Subsequent Events

Subsequent events have been evaluated through March 6, 2023, which is the date the financial statements were available to be issued.

WESTVILLE SCHOOL DISTRICT I-11 COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

		Building Fund	 Child Nutrition Fund	 Total
ASSETS				
Cash Investments	\$	209,702	\$ 327,969	\$ 537,671
Total assets		209,702	 327,969 -	 537,671
LIABILITIES AND FUND BALANCE				
Liabilities: Outstanding warrants Encumbrances		22,363	12,450	34,813
Total liabilities		22,363	12,450	34,813
Fund balances: restricted		187,339	 315,519	502,858
Total liabilities and fund balances	_\$	209,702	\$ 327,969	\$ 537,671

WESTVILLE SCHOOL DISTRICT I-11 COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2022

	1	Building Fund	N	Child Nutrition Fund	Total
Revenues Collected:					
District sources	\$	930,785	\$	7,229	\$ 938,014
Intermediate sources		-		-	-
State sources		136,843		4,649	141,492
Federal sources				572,157	 572,157
Total revenues collected		1,067,628		584,035	1,651,663
Expenditures paid:					
Instruction		-		-	-
Support services		1,023,852		-	1,023,852
Non-instruction services		-		370,050	370,050
Capital outlay		32,224		-	32,224
Other outlays				226	 226
Total expenditures paid		1,056,076		370,276	 1,426,352
Excess of revenues collected					
over (under) expenditures					
before adjustments to					
prior year encumbrances		11,552		213,759	 225,311
Adjustments to prior year					
encumbrances					
Other financing sources (uses)					
Operating transfers in & estopped warr		-		-	-
Operating transfer out		-			 -
Total other financing					
sources (uses)					
Excess (deficiency) of					
revenues and other resources					
over expenditures and other					
uses		11,552		213,759	225,311
Fund balances: restricted, beginning of year		175,787		101,760	 277,547
Fund balances: restricted, end of year	\$	187,339	\$	315,519	\$ 502,858

SPECIAL REVENUE (BUILDING AND CHILD NUTRITION ONLY) FUNDS - REGULATORY BASIS COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -WESTVILLE SCHOOL DISTRICT I-11

JUNE 30, 2022

						Special Revenue Funds	ue Funds				
			Buildin	Building Fund		4		Chil	Child Nutrition Fund	pur	
	Orig	Orig budget	Fina	Final budget	A	Actual	Orig budget	udget	Final budget		Actual
Revenues collected:											
Local sources	\$	150,018	↔	150,018	S	930,785	\$	6,405	6,405	8	7,229
Intermediate sources						ı			ı		•
State sources				,		136,843	7	22,482	22,482		4,649
Federal sources				,		ı	33	330,705	330,705		572,157
Supplemental revenue adjustments		1		754,513				•	-		•
Total revenues collected		150,018		904,531		1,067,628	35	359,592	359,592	 	584,035
Expenditures paid:											
Instruction						ı			•		•
Support services		293,581	1,0	1,048,094	-	1,023,852		ı	1		•
Non-instruction services						ı	46	461,126	461,126		370,050
Capital outlay		32,224		32,224		32,224			1		•
Other outlays						1		226	226		226
Total expenditures paid		325,805	1,(1,080,318	T	1,056,076	46	461,352	461,352		370,276
Excess of revenues collected											
over (under) expenditures											
before adjustments to prior											
year encumbrances		(175,787)		(175,787)		11,552	(10	(101,760)	(101,760)		213,759
Adjustments to prior year											
encumbrances								, -	•		
Other financing sources (uses)											
Operating trans in & estopped warr						1			1		•
Operating transfers out						1			1		
Total other financing											
sources (uses)									•		1
Excess (deficiency) of revenues and											
and other financing sources (uses)	<u> </u>	(175,787)		(175,787)		11,552	(10	(101,760)	(101,760)		213,759
Fund balances: restricted, beg. of year		175,787		175,787		175,787	10	101,760	101,760		101,760
Fund balances: restricted, end of year	S	·	S	ı	\$	187,339	~		- -	∞∥	315,519

The accompanying notes and auditors report are an integral part of these statements

WESTVILLE SCHOOL DISTRICT I-11 STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES FIDUCIARY FUNDS-REGULATORY BASIS JUNE 30, 2022

	Agency Fund
ASSETS	
Cash	\$ 254,753
Investments	-
Due from other funds	 -
Total assets	 254,753
LIABILITIES AND FUND EQUITY	
Liabilities:	
Due to student, parent and booster activities	254,753
Due to administrative activities	
Total liabilities	254,753
Fund balance:	
Reserved	-
Unreserved/undesignated	-
Total fund balance	-
Total liabilities and fund balance	\$ 254,753

WESTVILLE SCHOOL DISTRICT I-11 STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ACTIVITY FUNDS - REGULATORY BASIS JUNE 30, 2022

	JUNE 3	0, 2022			
ACTIVITIES	Balance June 30, 2021	Additions	Deletions	Net Transfers	Balance June 30, 2022
TRACK	\$ 1	\$ 2,669	1,892	\$ -	\$ 778
ANNUAL / YEARBOOK	12,196	5,751	8,260	J -	9,687
ART CLUB	1,689	3,586	2,876	_	2,399
ATAE/TECH ED	4,286	2,112	2,179	_	4,219
ATHLETICS-BASEBALL	1	756	1,453	_	(696)
ATHLETICS-GIRLS BASKETBALL	î	1,416	2,628	_	(1,211)
ATHLETICS-BOYS BASKETBALL		3,781	2,930	_	851
ATHLETICS-FOOTBALL	8,136	55,838	44,656	_	19,318
ATHLETICS-VOLLEYBALL	0,130	5,401	3,039	_	2,363
ATHLETICS-SOFTBALL/FAST PITCH	1	506	569	_	(62)
ATHLETICS-ELEMENTARY	3,725	1,250	1,998	_	2,977
ATHLETICS-SOCCER	1	1,872	2,492	-	(619)
WHS PROGRAM	-	712	710	-	2
BAND	315	946	177	-	1,084
CHEERLEADERS-HIGH SCHOOL	731	2,913	2,897	-	747
CHEERLEADERS-JUNIOR HIGH	3,458	2,118	4,030	_	1,546
CHORUS	466		10	_	456
CONCESSION	13,867	33,336	16,609	-	30,594
ELEMENTARY READING LAB	48	-	,	-	48
DRUG FREE YOUTH	449	232	260	-	421
DRUG TESTS/LOST KEYS	2,581	15	_	_	2,596
ELEM SIXTH GRADE	4,669	3,953	4,022	_	4,600
ELEM SPECIAL	22,751	17,249	18,697	_	21,303
ELEM FLOWER/RETIRMENT	6,270	2,325	1,023	_	7,572
FBLA	837	242	691	_	388
FFA	11,603	100,748	103,539	-	8,812
FCCLA	16,040	14,735	14,877	_	15,898
GENERAL FUND REFUND/CLEARANCE	-	2,720	2,720	_	-
GREENHOUSE	3,293	1,068	2,385	_	1,976
SR SPEECH/(PENCIL)	3,608	-,	215	-	3,393
RECYCLE (GUP)	2,726	_	798		1,928
HIGH SCHOOL SPECIAL	2,183	5,890	3,750	_	4,323
INTEREST NOW	2,612	250	144	_	2,718
JUNIOR CLASS	3,780	9,203	7,147	-	5,836
KELLY STUDIO/OSBI/ETC	887	1,480	1,220	-	1,147
LIBRARY-ELEM	2,737	5,645	4,528	-	3,854
LIBRARY-HS & JH	2	-	-	_	2
COLOR GUARD	881	563	1,007	_	437
MATH CLUB-FADDIS	651	1,841	1,361	_	1,131
MUSIC	2,066	-	-	_	2,066
NEWS STAFF	560	_	_	_	560
BLEACHER CREATURE	395	_	_	-	395
ROBOTICS/21ST CENTURY	6,541	2,126	2,575	-	6,092
S.W.A.R.M.	1,602	140	-,	_	1,742
SCIENCE CLUB	17	-	_	_	17
SENIOR CLASS	3,165	36.040	38,063	_	1,142
WEF GRANT (WILLIAMS)	35	·-	´-	-	35
JR SPEECH	1,539	_	_	_	1,539
ALT ED	305	797	912	-	190
STUDENT COUNCIL	5,876	1,092	4,335	_	2,633
STUDENT 4-H CLUB	2,276	769	1,509	_	1,536
FCA	19	-	-,	-	19
NATIONAL HONOR SOCIETY	1,367	442	1,699	_	110
CONCESSIONS EQUIP	1,819	_	_	-	1,819
WELDING SHOP	2,989	6,093	6,921	_	2,161
ELEM FIFTH GRADE	1,237	2,269	1,852	_	1,654
SENIOR GRADUATION	1,983	-	371	-	1,612
SCHOLARSHIP	41,676	38,768	36,392	-	44,052
WHS ALUMNI PROJECT	3,531	· -	´-	-	3,531
CENTRAL OFFICE	1,933	527	2,343	_	117
SPED	2,902	200		-	3,102
CHEERLEADERS - COMP	293	-	-	-	293
ELEM PRE-K	87	296	220	-	163
ELEM KDG	386	320	301	_	405
ELEM 1ST GRADE	1,416	1,712	1,653	_	1,475
ELEM 2ND GRADE	601	617	608	_	610
NATIVE AMERICAN/CATCH	887	-	416	_	471
ELEM 3RD GRADE	1,867	629	291	_	2,205
ELEM 4TH GRADE	1,114	-	-	_	1,114
CLASS OFFICERS	850	2,496	2,766	_	580
ACADEMIC TEAM	287	_,.,,	2,700	_	287
ELEM CHARITY CLOTHING	459	-	-	_	459
EDUCATOR'S DONATION	4,404	_	_	_	4,404
INDIAN HERITAGE CLUB	657	9,500	9,963	_	194
FISHING CLUB	331	-	-	_	331
GIFTED TALENTED	257	_	_	_	257
ARCHERY CLUB	-	254	243	_	11
WESTVILLE ATHLETIC ASSOCIATION	2,661		106	_	2,555
TOTALS	\$ 237,873	\$ 398,207	\$ 381,328	s -	\$ 254,753
*					

MICHAEL W. GREEN Certified Public Accountant

827 W. Locust Street STILWELL, OK. 74960 (918) 696-6298

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF COMBINED FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT $AUDITING\ STANDARDS$

To the Board of Education Westville School District No. I-11 Westville, Oklahoma

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis of Westville School District No.I-11 (the School), Oklahoma as listed in the Table of Contents, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's financial statements, and have issued my report thereon dated March 6, 2023, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, my report was qualified for the omission of general fixed asset account groups with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing my audit, I considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, I do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. Given these limitations during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the school's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Regards,

Michael Green, CPA March 6, 2023

MICHAEL W. GREEN

CERTIFIED PUBLIC ACCOUNTANT

827 WEST LOCUST STREET STILWELL, OK 74960 918-696-6298

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education Westville School District No. I-11 Westville, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

I have audited Westville School District No. NO. I-11's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In my opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). My responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of the District and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major federal program. My audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a

reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to
 design audit procedures that are appropriate in the circumstances and to test and report on internal control
 over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an
 opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such
 opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Regards,

Michael Green, CPA March 6, 2023

WESTVILLE SCHOOL DISTRICT I-11 SCHEDULE OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

	Federal				
Program	CFDA Number	Grantor's Number	Grant Award	Federal Grant Receipts	Expenditures
U.S. Department of Education					
Direct Programs:					
Title VII A Indian Education	84.060	561	134,000.00	134,000.00	134,931.27
Impact Aid	84.041	591	73,611.00	73,611.00	74,867.40
Title IX Pt A Homeless Children & Youth	84.196	596	51,989.73	48,235.57	48,235.57
Sub Total					258,034.24
Passed through State Dept. of Education:					
Title I A	84.010	511	431,068.04	387,423.48	387,423.48
Secondary	84.048	421	22,758.67	22,653.46	22,653.46
Title I C	84.011	521	-	-	16,184.54
Title II A	84.367	541	77,066.23	77,066.23	77,066.23
Title IV B	84.287	553	246,624.51	246,624.51	241,103.27
Title V Sub Pt 2 Rural & Low Income	84.358B	587	25,311.81	24,035.16	24,035.16
Preschool 3-5 Yr Old	84.173	641	5,358.09	5,358.09	5,358.09
ARP ESSER III - Counselor	84.425U	722	64,000.00	64,000.00	64,000.00
ARP ESSER III	84.425U	795	2,909,490.79	664,461.04	664,461.04
CDC - Epidemiology & Lab Capacity	93.323	723	150,000.00	51,806.79	56,709.04
ARP - Homeless I	84.425U	796	72,685.62	5,151.04	5,151.04
CRRSA ESSERII	84.425D	793	852,285.87	645,184.26	630,320.88
Subtotal					2,194,466.23
Special Education Cluster:					
Sp Ed Pro Devlp OSDE Sponsored	84.027	613	1,950.00	1,950.00	1,950.00
MON Assistance Sp Ed Devlp District	84.027	615	3,872.16	3,872.16	3,872.16
ARP - IDEA B Flow	84.027X	628	56,573.57	18,894.48	18,894.48
ARP - IDEA B Preschool	84.027X	643	3,209.67	1,469.35	1,469.35
Flow Through	84.027	621	250,017.17	228,292.28	228,292.28
Total Special Education Cluster					254,478.27
Total U.S. Department of Education					2,706,978.74
Passed through BIA:					
Johnson O'Malley	15.130	563	20,565.00	20,151.79	20,151.79
U.S. Department of Health and Human Services					
Passed through Oklahoma Health Care Authority:					
Medicaid Resources	93.778	698	-	43,429.77	7,300.32
U.S. Department of Agriculture					
Passed Through State Dept. of Education:					
Child Nutrition Cluster:					
Lunches	10.555	763	-	384,968.05	221,913.50
Breakfasts	10.553	764	-	162,654.12	108,791.71
Non-cash: Food Commodities	10.555		-	-	59,280.57
Child Nutrition Cluster Sub Total					389,985.78
male to the second					e 2 124 416 62
Total Federal Assistance Expenditures					\$ 3,124,416.63

Note A: Food Distribution: Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

Note B: This schedule was prepared on a regulatory basis of accounting consistent ith the preparation of the combined financial statements, except for the nonmonetary assistance noted in Note A.

Note C: None of the Federal grant/contracts included any loan programs, loan guarantee programs has no subrecipients and does not use the 10% de minimus cost rate.

WESTVILLE SCHOOL DISTRICT NO. I-11 SCHEDULE OF FINDINGS AND QUESTIONED COSTS Year Ended June 30, 2022

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued:

With respect to conformity with

Generally Accepted Accounting Principles Adverse

With respect to the use of Regulatory

basis of accounting and the omission

of the general fixed asset group Qualified

Internal control over financial reporting:

Material weakness(es) identified?

Reportable condition(s) identified

not considered to be material weaknesses? none reported

Noncompliance material to financial statements noted?

FEDERAL AWARDS

Internal Control over major programs:

Material weakness(es) identified? no

Reportable condition(s) identified

not considered to be material weaknesses? none reported

Type of auditor's report issued on

compliance for major programs: unmodified

Any audit findings disclosed that are

required to be reported in accordance

with 2CFR 200.516(a) none reported

The programs tested as major programs included:

CFDA#

ARP - Education Stabilization Fund

84.425U

The threshold for distinguishing type A and B programs was: \$750,000.00.

The auditee does not qualify as a low-risk auditee.

SECTION II - FINANCIAL STATEMENT FINDINGS

None reported.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None reported.

SECTION IV - PRIOR YEAR FINDINGS AND QUESTIONED COST

None reported.

WESTVILLE SCHOOL DISTRICT I-11 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2022

Program Number Expenditures U.S. Department of Education Title VII Indigate Education 84.060 \$ 134.931 Title VII Impact Aid 84.061 48.262 Title U.PA A Homeless Children & Youth 84.011 48.262 Sub Total 84.016 48.252 Passed through State Dept. of Education: 84.011 16.185 Title I.PA 84.011 16.185 Secondary 84.048 22.654 Title I.PA 84.061 7.066 Title I.PA 84.027 7.066 Title I.PA 84.4287 241.103 Title I.PA 84.4287 241.103 Title I.PA 84.4287 241.103 Rual & Low Inc Prog. 84.4287 241.103 I.BA PESSER III I.Counselor 84.4251 664.00 ARP ESSER III I.Counselor 84.2251 664.00 ARP ESSER III. 84.4251 664.00 CRSA ESSERI 84.027 1.95 ARP ESSER III. 84.027 1.95 ARP EDEA B Flow		Federal CFDA	
Direct Programs: Title VII A Indian Education 84.060 \$ 134.91 Title IX Pt A Homeless Children & Youth 84.041 74.867 Sub Total 84.196 48.235 Sub Total 84.196 38.74.23 ***********************************	Program		Expenditures
Tritle VII A Indian Education 84.060 \$134,931 Title VII Impact Aid 34.041 74,862 Title IX Ph A Homeless Children & Youth 84.196 48,256 Sub Total 258,034 Powed through State Dept. of Education: 387,423 Title I A 84.010 387,423 Title I C 84.011 16,188 Secondary 84.011 16,188 Title I DA 84.011 16,188 Title I DA 84.267 241,103 Rural & Low Inc. Prog. 84.287 241,103 Rural & Low Inc. Prog. 84.4250 64,061 DIDEA Preschool 84.176 5,359 ARP ESSER III - Counselor 84.4250 64,041 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.4250 63,032 CREAS A ESSER III 84.4250 63,032 CREAS A ESSER III 84.027 1,950 MON Assistance Sp Ed Devip District 84.027 1,950 ARP - IDEA B Flow 84.027 1,25	U.S. Department of Education		
Tritle VII A Indian Education 84.000 \$134,931 Title VII Impact Aid 84.010 74.86 Tutle IX Pt A Homeless Children & Youth 84.196 48.236 Sub Total 258.034 Passed through State Dept. of Education: Title I A 84.010 387,423 Title I C 84.011 16.185 Secondary 84.041 16.185 Title I C 84.011 16.185 Title I C 84.287 241,103 Rural & Low Inc. Prog. 84.287 241,103 Rural & Low Inc. Prog. 84.281 64,000 ARP ESSER III Counselor 84.425U 64,000 ARP ESSER III Counselor 84.425U 64,001 ARP Education Chaster 84.425U 65,446 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.027 1,950 ARP - Homeless I 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 1,895 ARP - IDEA B Flow 84.027 1,895	Direct Programs:		
Title IX Pt A Homeless Children & Youth 48.236 Sub Total 258.034 Passed through State Dept. of Education: 387.42 Title I A 84.010 387.42 Secondary 84.048 22.654 Title I C 84.011 16.85 Title II A 84.367 77.066 Title I V B 84.287 241.03 Rural & Low Inc. Prog. 84.3588 24.035 IDEA Preschool 84.176 5.359 ARP ESSER III Counselor 84.425U 64.00 ARP ESSER III Counselor 84.425U 664.61 CDC - Epidemiology & Lab Capacity 93.323 56.709 ARP - Homeless I 84.425U 63.031 CRNSA ESSER III 84.027 1.950 MON Assistance Sp Ed Devlp District 84.027 1.950 MON Assistance Sp Ed Devlp District 84.027 1.895 ARP - IDEA B Flow 84.027 2.706,979 Flow Through 84.027 2.706,979 Total U.S. Department of Education 2.206,979	<u>e</u>	84.060	\$ 134,931
Sub Total 258,044 Passed through State Dept. of Educations. 17tile 1 A 84 010 387,423 Secondary 84 048 22,654 Secondary 84 048 22,654 Title 1 C 84 011 16,185 Title 1 I A 84,367 77,066 Title I V B 84,287 241,103 Rural & Low Inc. Prog. 84,358 24,035 IDEA Preschool 84,176 5,339 ARP ESSER III 44,25U 64,000 CCD - Epidemiology & Lab Capacity 33,23 56,709 ARP - Homeles I 44,25U 5,151 CRRSA ESSERII 84,225U 5,151 CRRSA ESSERII 84,027 1,950 MON Assitance Sp Ed Devlp District 84,027 1,950 MON Assitance Sp Ed Devlp District 84,027 1,895 ARP - IDEA B Flow 84,027 1,895 ARP - IDEA B Preschool 84,027 1,895 ARP - IDEA B Preschool 84,027 2,3872 Total U.S. Department of Education 2,006,	Title VII Impact Aid	84.041	74,867
Passed through State Dept. of Education: Title I A	Title IX Pt A Homeless Children & Youth	84.196	48,236
Title I A 84.010 387,423 Secondary 84.048 22,654 Title I C 84.011 16,85 Title II A 84.367 77,066 Title IV B 84.287 241,035 Rural & Low Inc. Prog. 84.158B 24,055 IDEA Preschool 84.176 5.359 ARP ESSER III - Counselor 84.425U 664,461 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 5,151 CRRSA ESSERII 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027X 1,889 ARP - IDEA B Flow 84.027X 18,895 ARP - IDEA B Flow 84.027X 1,870	Sub Total		258,034
Title I A 84.010 387,423 Secondary 44.048 22,654 Title I C 84.011 16,185 Title II A 84.367 77,066 Title IV B 84.287 241,103 Rural & Low Inc. Prog. 84.3588 24,055 IDEA Preschool 84.176 5.359 ARP ESSER III - Counselor 84.425U 664,461 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 5,151 CRRSA ESSERII 84.425U 5,151 CRRSA ESSERII 84.425U 5,151 CRRSA ESSERII 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 1,850 ARP - IDEA B Flow 84.027X 1,889 ARP - IDEA B Preschool 84.027X 1,869 Flow Through 84.027 2,3478 Total U.S. Department of Education Cluster 254,478 Johnson O'Malley 15,130 20,152	Passed through State Dept. of Education:		
Title I C 84.01 16.185 Title II A 84.367 77.066 Title IV B 84.287 241.03 Rural & Low Inc. Prog. 84.358B 24.035 IDEA Preschool 84.166 5.359 ARP ESSER III - Counselor 84.425U 64.000 ARP ESSER III - Counselor 84.425U 664.461 CDC - Epidemiology & Lab Capacity 93.323 56.709 ARP - Homeless I 84.425U 5.151 CRRSA ESSERII 84.425U 630.321 CRRSA ESSERII 84.425U 5.151 ON ARP - Homeless I 84.027 1.950 MON Assistance Sp Ed Devlp District 84.027 1.950 MON Assistance Sp Ed Devlp District 84.027 1.895 ARP - IDEA B Flow 84.027 1.895 ARP - IDEA B Freschool 84.027 1.895 Flow Through 84.027 2.282.92 Total U.S. Department of Education Cluster 2.706.979 Passed through BiLi: Johnson O'Malley 15.130 20.152		84.010	387,423
Title II A 84.267 241,103 Rural & Low Inc. Prog. 84.358B 240,35 IDEA Preschool 84.176 5,359 ARP ESSER III - Counselor 84.425U 64,000 ARP ESSER III - Counselor 84.425U 664,61 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 51,51 CRRSA ESSERII 84.425U 51,51 CRRSA ESSERII 84.027 5,032 PEGEI Education Cluster: 2,194,467 Special Education Cluster: 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 1,872 ARP - IDEA B Flow 84.027 1,889 ARP - IDEA B Preschool 84.027 2,820 Flow Through 84.027 23,478 Total US. Department of Education Cluster 254,478 Total US. Department of Education 93.78 7,300 US. Department of Health and Human Services 93.778 7,300 Passed through Oklahoma Health Care Authority: 93.778 7,300	Secondary	84.048	22,654
Title IV B 84.287 241,103 Rural & Low Inc. Prog. 84.358B 24,035 IDEA Preschool 84.176 5.359 ARP ESSER III - Counselor 84.425U 64,000 ARP ESSER III - Counselor 84.425U 664,461 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 5,151 CRRSA ESSERII 84.425D 630,321 Special Education Cluster: 34.425D 630,321 Special Education Cluster: 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 1,850 MON Assistance Sp Ed Devlp District 84.027 1,889 ARP - IDEA B Flow 84.027 18,895 ARP - IDEA B Flow 84.027 18,895 ARP - IDEA B Preschool 84.027 12,892 Total U.S. Department of Education 254,478 Total U.S. Department of Education 15.130 20,152 U.S. Department of Health and Human Services 93,778 7,300 U.S. Department of Magnetium 20,200	Title I C	84.011	16,185
Rural & Low Inc. Prog. 84.358B 24,035 IDEA Preschool 84.176 5.359 ARP ESSER III - Counselor 84.425U 664,061 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 5.151 CRBSA ESSERIII 84.425U 503.321 CRBSA ESSERII 84.425U 503.321 Special Education Cluster: 2,194,667 Special Education Cluster: 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 1,895 ARP - IDEA B Flow 84.027X 1,895 ARP - IDEA B Flow Spectsool 84.027X 1,469 Flow Through 84.027 228,292 Total US, Department of Education Cluster 2,706,979 Passed through BIA: Johnson O'Malley 15,130 20,152 US. Department of Health and Human Services 93,778 7,300 Passed through Oklahoma Health Care Authority: 4,000 4,000 4,000 4,000 4,000 4,000 4,000 4,000 4,000	Title II A	84.367	77,066
IDEA Preschool	Title IV B	84.287	241,103
ARP ESSER III - Counselor 84.425U 64,000 ARP ESSER III 84.425U 664.461 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 5,151 CRRSA ESSERII 84.425D 630,321 EXPROVED SPORT OF CAPICAL SPORT	Rural & Low Inc. Prog.	84.358B	24,035
ARP ESSER III 84.425U 664,461 CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 5,151 CRRSA ESSERII 84.425D 630,321 Expecial Education Cluster: 2,194,467 Special Education Cluster: 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 3,872 ARP - IDEA B Flow 84.027X 18,895 ARP - IDEA B Preschool 84.027X 1,469 Flow Through 84.027 228,292 Total U.S. Department of Education 2,706,979 Passed through BIA: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services 93,778 7,300 Passed through Oklahoma Health Care Authority: 93,778 7,300 Medicaid Resources 93,778 7,300 U.S. Department of Agriculture 93,778 7,300 Passed Through State Dept. of Education: 10,553 108,792 Child Nutrition Cluster: 59,280 Child Nutrition Cluster Sub Total 389,986	IDEA Preschool	84.176	5,359
CDC - Epidemiology & Lab Capacity 93.323 56,709 ARP - Homeless I 84.425U 5,151 CRRSA ESSERII 84.425D 630,321 2,194,467 Special Education Cluster: 84.027 1,950 Sp Ed Pro Devlp OSDE Sponsored 84.027 3,872 ARP - IDEA B Flow 84.027 3,872 ARP - IDEA B Flow 84.027X 1,469 Flow Through 84.027X 1,469 Flow Through 84.027 228,292 Total U.S. Department of Education Cluster 254,478 Total U.S. Department of Education 20,152 U.S. Department of Health and Human Services 30,778 7,300 Passed through Oklahoma Health Care Authority: 30,778 7,300 U.S. Department of Agriculture 20,152 20,152 U.S. Department of Agriculture 30,778 7,300 U.S. Department of Department of Education: 50,280 U.S. Department of Agriculture 50,280 Passed Through State Dept. of Education: 50,280 Child Nutrition Cluster: 389,986	ARP ESSER III - Counselor	84.425U	64,000
ARP - Homeless I 84.425U 5,151 CRRSA ESSERII 84.425D 630,321 Special Education Cluster: Special Education Cluster: Sp Ed Pro Devlp OSDE Sponsored 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 3,872 ARP - IDEA B Flow 84.027X 18,895 ARP - IDEA B Preschool 84.027X 14,895 Flow Through 84.027 228,292 Total Special Education Cluster 2,706,979 Passed through BIA: U.S. Department of Education U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: Medicaid Resources 93,778 7,300 U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	ARP ESSER III	84.425U	664,461
CRRSA ESSERII 84.425D 630,321 Special Education Cluster: 2,194,467 Sp Ed Pro Devlp OSDE Sponsored 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 3,872 ARP - IDEA B Flow 84.027X 18,895 ARP - IDEA B Preschool 84.027X 1,469 Flow Through 84.027 228,292 Total Special Education Cluster 254,478 Total U.S. Department of Education 15.130 20,152 U.S. Department of Health and Human Services Passed through BIA: U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: 30,78 7,300 U.S. Department of Agriculture 93,778 7,300 U.S. Department of Agriculture 93,778 7,300 Passed Through State Dept. of Education: 50,280 School Breakfast Program 10,553 108,792 National School Lunch Program 10,555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986			,
Special Education Cluster: 2,194,467 Sp Ed Pro Devlp OSDE Sponsored 84,027 1,950 MON Assistance Sp Ed Devlp District 84,027 3,872 ARP - IDEA B Flow 84,027X 18,895 ARP - IDEA B Preschool 84,027X 1,469 Flow Through 84,027X 1,469 Flow Through 84,027 228,292 Total Special Education Cluster 2,706,979 Passed through BLA: Johnson O'Malley 15,130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: V. Medicaid Resources 93,778 7,300 U.S. Department of Agriculture V. Passed Through State Dept. of Education: V. Child Nutrition Cluster: V. School Breakfast Program 10,553 108,792 National School Lunch Program 10,555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986			
Special Education Cluster: 84.027 1.950 Sp Ed Pro Devlp OSDE Sponsored 84.027 3.872 MON Assistance Sp Ed Devlp District 84.027X 18.895 ARP - IDEA B Flow 84.027X 1,469 ARP - IDEA B Preschool 84.027X 1,469 Flow Through 84.027 228.292 Total Special Education Cluster 2,706,979 Passed through BLS: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: 93.778 7,300 U.S. Department of Agriculture 98.778 7,300 U.S. Department of Agriculture 98.778 7,300 U.S. Department of Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	CRRSA ESSERII	84.425D	
Sp Ed Pro Devlp OSDE Sponsored 84.027 1,950 MON Assistance Sp Ed Devlp District 84.027 3,872 ARP - IDEA B Flow 84.027X 18,895 ARP - IDEA B Preschool 84.027X 1,469 Flow Through 84.027 228,392 Total Special Education Cluster 254,478 Total U.S. Department of Education 2,706,979 Passed through BIA: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services 93.778 7,300 Passed through Oklahoma Health Care Authority: 93.778 7,300 U.S. Department of Agriculture 92.22 221,914 Passed Through State Dept. of Education: 50.221,914 50.252 Child Nutrition Cluster: 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986			2,194,467
MON Assistance Sp Ed Devlp District 84.027 3,872 ARP - IDEA B Flow 84.027X 18,895 ARP - IDEA B Preschool 84.027X 1,469 Flow Through 84.027 228,292 Total Special Education Cluster 2,706,979 Passed through BIA: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: 33.778 7,300 U.S. Department of Agriculture 93.778 7,300 U.S. Department of Agriculture 28.000 10.553 108,792 National School Lunch Program 10.553 108,792 21,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	•	04.005	1.050
ARP - IDEA B Flow 84.027X 18,895 ARP - IDEA B Preschool 84.027X 1,469 Flow Through 84.027 228,292 Total Special Education Cluster 2,706,979 Passed through BIA: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: 39.778 7,300 U.S. Department of Agriculture 389.778 7,300 Passed Through State Dept. of Education: 50.000 10.553 108,792 National School Lunch Program 10.555 221,914 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	• • •		· · · · · · · · · · · · · · · · · · ·
ARP - IDEA B Preschool 84.027X 1,469 Flow Through 84.027 228,292 Total Special Education Cluster 254,478 Total U.S. Department of Education 2,706,979 Passed through BIA: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: 393.778 7,300 U.S. Department of Agriculture 393.778 7,300 U.S. Department of Agriculture 393.778 20,152 Passed Through State Dept. of Education: 10,553 108,792 Child Nutrition Cluster: 10,555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986			
Flow Through 84.027 228,292 Total Special Education Cluster 254,478 Total U.S. Department of Education 2,706,979 Passed through BIA: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: 39.778 7,300 U.S. Department of Agriculture 93.778 7,300 U.S. Department of Agriculture 29.8884 7,300 Passed Through State Dept. of Education: 50.000 10.553 108,792 Child Nutrition Cluster: 10.553 108,792 221,914 Non-cash: Food Commodities 59,280 59,280 Child Nutrition Cluster Sub Total 389,986			· · · · · · · · · · · · · · · · · · ·
Total Special Education Cluster 254,478 Total U.S. Department of Education 2,706,979 Passed through BIA:			,
Total U.S. Department of Education 2,706,979 Passed through BIA: Johnson O'Malley U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: Medicaid Resources 93.778 7,300 U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	-	84.027	
Passed through BIA: Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: Medicaid Resources 93.778 7,300 U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	Total Special Education Cluster		254,478
Johnson O'Malley 15.130 20,152 U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: Medicaid Resources 93.778 7,300 U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	Total U.S. Department of Education		2,706,979
U.S. Department of Health and Human Services Passed through Oklahoma Health Care Authority: 93.778 7,300 U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	Passed through BIA:		
Passed through Oklahoma Health Care Authority: Medicaid Resources 93.778 7,300 U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	Johnson O'Malley	15.130	20,152
Medicaid Resources 93.778 7,300 U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	U.S. Department of Health and Human Services		
U.S. Department of Agriculture Passed Through State Dept. of Education: Child Nutrition Cluster: 10.553 108,792 School Breakfast Program 10.555 221,914 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	Passed through Oklahoma Health Care Authority:		
Passed Through State Dept. of Education: Child Nutrition Cluster: 10.553 108,792 School Breakfast Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	Medicaid Resources	93.778	7,300
Passed Through State Dept. of Education: Child Nutrition Cluster: 10.553 108,792 School Breakfast Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986	U.S. Department of Agriculture		
Child Nutrition Cluster: 10.553 108,792 School Breakfast Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986			
School Breakfast Program 10.553 108,792 National School Lunch Program 10.555 221,914 Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986			
National School Lunch Program10.555221,914Non-cash: Food Commodities59,280Child Nutrition Cluster Sub Total389,986		10.553	108,792
Non-cash: Food Commodities 59,280 Child Nutrition Cluster Sub Total 389,986			
 -			
Total Federal Assistance Expenditures \$ 3,124,417	Child Nutrition Cluster Sub Total		
	Total Federal Assistance Expenditures		\$ 3,124,417

Note A: Basis of Presentation - The Schedule of Expenditures of Federal Awards includes the federal grant activity of the School District and is presented on another comprehensive basis of accounting conforming with the accounting practices prescribed or permitted by the Oklahoma State Department of Education which is a comprehensive basis of accounting other than generally accepted accounting principles. Under this method, expenditures are recognized when an approved purchase order issued.

Note B: Commodities representing non-cash expenditures have been included in the Schedule of Expenditures of Federal Awards which is an exception to the prescribed of accounting.

Note C: There were no amounts passed to subrecipients.

Note D: Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

Note D: The school district has elected not to use the 10 % de minimus cost rate.

SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2021to JUNE 30, 2022

State of Oklahoma)		
)ss	
County of Adair)		

The undersigned auditing firm of lawful age, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Westville Public School for the audit year 2021-2022.

Michael Green, CPA Auditing Firm

by

Authorized Agent

Subscribed and sworn to before me this 6th day of March 2023

NOTARY PUBLIC (or CLERK or JUDGE)

My Commission Expires:

#20002489 Exp. 02-28-24

WESTVILLE SCHOOLS DISTRICT NO I-11 SCHEDULE OF STATUTORY, FIDELITY, AND HONESTY BONDS JUNE 30, 2022

<u>Position</u>	Bonded By	Policy Number	<u>Term</u>	<u>Amount</u>
Treasurer	State Farm Fidelity	96-BX-G396-2	8/21 - 8/21	100,000
Encumbrance Clerk	State Farm	96-ET-5420-6	5/1 - 5/1	1,000
Activity Fund Cust.	State Farm	96-BX-H582-8	12/4 - 12/4	1,000
Superintendent	State Farm Fidelity	96-BX-G394-7	8/21 - 8/21	100,000
Minute Clerk	State Farm	96 BH T388 3	10/3-10/3	1,000
Child Nutrition Secretary	State Farm	96-BX-C921-7	4/26 - 4/26	1,000